



ANNUNCIATION MIDDLE SCHOOL

MISSION: Annunciation School is a Catholic parish School. We are a united and caring community of students, staff and parents committed to learning based on Christian values within our rich Catholic heritage. We provide our students with an outstanding religious and academic education, addressing the needs of the whole child.

PHILOSOPHY: At the root of our philosophy is the belief that students in the emerging years of adolescence have unique needs and that this is a critical period in their development. Therefore, we seek to:

- Provide a challenging and rigorous academic education to ensure students are well prepared for high school.
- Foster the intellectual, social, emotional, and religious growth of children.
- Emphasize student self-direction, student independence, and student responsibility for learning under expert guidance.
- Have a student-centered, creative, flexible approach to teaching and learning.
- Use innovative approaches to teaching, such as integrated lessons, team teaching, differentiated curriculum, and writing across the curriculum.

The middle school education should:

- Provide an academically challenging curriculum.
- Emphasize independent learning and thinking skills.
- Allow students to connect material and skills learned in one class to those presented in another.
- Emphasize the need for students to be life-long learners.
- Teach students *how* to learn, not simply *what* to learn.
- Prepare students for higher-level high school course work.

The middle school student should:

- Be involved in active learning experiences.
- Learn decision-making skills.
- Have the opportunity to socialize and work with diverse age groups.
- Be in an environment that is small enough so that each student is known and held accountable for schoolwork, as well as behavior.
- Have the opportunity to take part in extra-curricular activities that promote spiritual, athletic, and creative growth.

Annunciation prides itself on its exceptional teaching staff, many of whom have advanced degrees, additional certification, or have been recognized as leaders in their fields. Annunciation Middle School uses the Development Designs behavioral, social, and emotional growth model. Teachers implement strategies to facilitate students' connectedness, responsibility, safety, and productive learning.

COMMUNICATION: Good communication between students, parents, and teachers is an important element in any successful educational program. Annunciation Middle School communicates in several ways:

- Each teacher posts assignments and due dates on Schoology, a communication tool . Students will have their own Schoology accounts and access codes for each of their classes. Parents will also have access to their student's account.
- Educate, formerly known as Cornerstone – is an online school management system for parents, students, and teachers.
- Report cards are prepared two times a year. Students receive letter grades.
- Conferences occur in the fall and again in the winter.
- Additional conferences outside the regularly scheduled times can be set up by contacting the teacher.

Parents can contact teachers via voicemail or e-mail. Please refer to the school's website for specific e-mail addresses and phone numbers. **Please feel free to contact teachers with any questions or concerns.** Teachers may not be able to check emails during teaching time, but should respond after 3pm. If you need immediate assistance, contact the school office.

FORGOTTEN LUNCHES: If you choose to bring your child's forgotten lunch to school, we will direct you to the auditorium to put it on the table at the back of the room. Students have been instructed to check the table for their forgotten lunch. Please remind them at home as well. You do not NEED to bring their lunch to school. We have a great lunch program and they can always order a lunch from school.

FORGOTTEN HOMEWORK: Middle School students will not be called to the office to pick up forgotten homework. However, if parents feel it important to bring forgotten homework to school, it will be put into a bin at the office that students can check at break or change of class.

ORGANIZATION: Good organization is a key to success in middle school. Students use their assignment notebooks to write down assignments for each class. Each student is assigned a locker. Students are encouraged to purchase dividers for their lockers. Students should go to their lockers in the morning, at lunch, and at the end of the day. They should follow their schedules and know what books and materials are needed for each class. There are hooks in the homebases for coats and backpacks, but all books and supplies should be in lockers as to not disrupt classrooms during instruction. There is a special focus on organizational skills in sixth grade as students adjust to a new daily structure.

LOCKS AND LOCKERS: Students are issued a lock at the beginning of the year to use with their school-issued locker. School supplies should be stored in their locker. Coats and winter gear will be stored in the coat area of each classroom. No supplies will be stored there to minimize distractions to the teachers. If a student loses their lock, a replacement lock will need to be purchased for \$5.00. Students MUST keep their lockers locked when not in use.

HOMEBASES: Students in the Middle School are assigned to one of six homebases. Each homebase is a community of sixth, seventh, and eighth graders, offering students a meaningful time to get to know peers from other grade levels. The older children mentor the younger, especially at the beginning of the sixth grade year. Students gather in homebase in the morning for prayer, attendance, and Morning Meeting. Students return for lunchtime prayer.

CLASSES: Annunciation Middle School has a seven period day. Students attend six core classes: Math (5 days), Science (4-5), Social Studies (4-5), Religion (4), Writer's Workshop

(4), and Literature (3-4). Students also study Creative Arts (2), Spanish (3), and Physical Education/Health (2). A separate Middle School Curriculum Guide details specific class objectives.

Annunciation School focuses on providing differentiated instruction to better address the needs and abilities of all students. Within classes, teachers offer a variety of learning opportunities to challenge students at their levels. Additionally, each grade offers three levels for math classes.

Annunciation Middle School offers small class sizes, as well as high expectations and accountability. Teachers are available for extra help during WIN time.

HOMEWORK: Middle school students can expect one to two hours of homework a night on a regular basis. Students are expected to complete their work on time.

GRADING: The core subjects and Spanish are graded A through U (performance fails to meet requirements/no credit). Report cards are issued two times per year. Each class uses a variety of categories on which to base a cumulative grade. Categories might include, but are not limited to in-class work, homework, quizzes, tests, written work, and projects. The grading scale is based on the percentages below.

100%	A+	77-79	C+
94-99	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
		Below 60%	U

HONOR ROLL: Annunciation Middle School recognizes students whose grades qualify them for the High Honor Roll (3.67 GPA and above) and Honor Roll (3.20 GPA and above). Students who maintain a 4.00 GPA are recognized as Scholars of Distinction. Missing and late assignments affect students' candidacy for the Honor Roll.

MISSING WORK POLICY: In addition to the pursuit of knowledge, it is essential for each student to learn the value of time management, organization, and follow-through. Students need to turn in their work on time. Please familiarize yourself with each teacher's turn-in procedure and grading policy.

Students and parents may log in to Schoology at any time to view a student's assignments. We encourage students to do this regularly. Assignments can be sorted by "missing" and "incomplete" status. "Missing" denotes an assignment that has not yet been turned in. "Incomplete" means that an assignment may have been turned in, but does not meet requirements. Missing assignments become late when they have been completed. Please consult with your child and/or individual teachers as necessary for specifics when absent. Schoology only lists the ten most recent assignments. You can change how many you'd like to see at the bottom of the page. Teachers update their Schoology accounts as frequently as possible. **As parents and students may access this information at any time, parents will not receive recurring reminders to check for missing work or a list of specific missing assignments.**

Late work will result in reduced credit. Assignments falling under the category of homework will be accepted for full credit on the day the assignment is due. After that, homework assignments may be submitted until the end of the unit for a maximum of half credit. After the unit is complete, homework for that unit will no longer be accepted. Tests and projects will be accepted up to two weeks after they are due (or before the end of the semester, whichever comes first), for reduced credit. After two weeks, a test or project can be submitted for a "U" grade.

If students are absent, they should make arrangements with their teachers regarding a reasonable timeline for completing assignments. Assignments that were given during absences will be marked with a "missing" in Schoology.

VACATIONS/SPORTS/OTHER ACTIVITIES: Vacations, sports and other activities are strongly discouraged when school is in session. Taking students out of school often gives the child the message that school is unimportant. When families choose to take children out of school for trips, sports, or other activities, it is the child's responsibility to get caught up and request information and missing work upon their return to school. A week's notice of extended absence is helpful in planning academic lessons. **Please notify your child's homebase teachers and the school office.**

BEHAVIOR: The complete discipline policy is detailed in both the Parent/Student Handbook and in the students' assignment notebooks. Detention is at 7:15am on Thursdays. Parents are notified via email with detention details and should respond for confirmation. Whenever it seems appropriate, consequences for discipline infractions will be tied to a restitution/restorative justice model.

TARDIES: Students are tardy if they are not in their classrooms by 8:00 a.m. After 8:00 a.m. students must stop in the office for a tardy slip before proceeding to class.

Our tardy process is as follows:

- A student is considered TARDY if he/she is not in the homeroom by 8:00am. A student who is tardy must check in at the school office. A pass will be issued for admittance into the classroom for Middle School students.
- Consequences of Unexcused Tardiness are as follows:
 - 3 tardies - Teacher will contact parents to discuss tardies.
 - 6 tardies - A letter will be sent home from the school office.
 - 9 tardies – Parents will be contacted to meet with school administration.
 - 12 tardies - Student may be referred to Hennepin County Truancy Court.
- All Middle School teachers will track tardies to each of their classes. Four tardies to a class will result in a detention.

Hennepin County has great resources and can be an asset in working through truancy with students. www.hennepinattorney.org

Please note: Students who receive two or more detentions (regardless of violation) will be ineligible to attend quarterly Middle School celebration activities such as dances or field trips. In the event that a student does miss a quarterly celebration activity due to multiple detentions, he/she will have the opportunity to attend the next event provided he/she has not once again received two or more additional detentions. Detention takes place from 7:15 a.m-7:45 a.m. on Thursday mornings in the middle school.

LUNCH EXPECTATIONS:

- Lunch bin should be placed in the foyer.
- A pass is needed if going to visit teacher for help.
- Lunch/supervisors are school staff and should be given the same respect as teachers.
- Students will hear a bell when they are able to go outside.
- After 5 minutes, the auditorium doors will close and students will no longer be allowed to leave the auditorium.
- Lunch bell will ring at 1:05pm and 6th period begins at 1:08pm.

UNIFORM POLICY:

Middle School teachers will be tracking uniform warnings for each student. Four warnings will result in a detention.

	Boys*	Girls*
Shirts/Blouses	Green and white polos w/ school logo. Shirts must be tucked in unless they are the no-tuck style. Any shirt worn under the uniform shirt must be solid white	Green and white polos w/ school logo. Shirts and blouses must be tucked in unless they are the no-tuck style. Any shirt worn under the uniform shirt must be solid white
Pants	Navy blue twill pants worn at the waist (no denim, corduroy, or cargo pants).	Navy blue twill pants worn at the waist (no denim, corduroy, capri or cargo pants).
Skorts (Middle School only)		Hems of skorts must be no higher than two inches above the knee. Skorts must be worn at the waist, hems may not be rolled, and the hem should be in good repair.
Shorts	Navy blue twill shorts must be no higher than two inches above the knee and worn at the waist. No cargo or athletic shorts.	Navy blue twill shorts must be no higher than two inches above the knee and worn at the waist. No cargo or athletic shorts.
Sweaters, Sweatshirts & Jackets	Must have school logo. Uniform shirts must be worn under Annunciation sweaters, sweatshirts, and jackets.	Must have school logo. Uniform shirts must be worn under Annunciation sweaters, sweatshirts, and jackets.
Socks	White, navy blue or black quarter, crew, or ankle length. No 'no-show' socks. Socks must be worn at all times.	White, navy blue or black quarter, crew, ankle, or knee-high length. No 'no-show' socks. Ankle socks are acceptable for girls in K-5. Socks must be worn at all times.
Leggings/Tights		White, navy or black
Shoes	Tennis, Velcro, buckle, slip-on, or tie shoes.	Tennis, Velcro, buckle, slip-on, or tie shoes.
Accessories	Simple (unadorned) blue, black or brown belts. Simple jewelry. Face jewelry is not allowed).	Simple (unadorned) blue, black or brown belts. Simple jewelry. Face jewelry is not allowed).
Hair	Hair must be clean and neat. Exaggerated hair styles or colors not allowed.	Hair must be clean and neat. Exaggerated hair styles or colors not allowed.
Makeup		No inappropriate or excessive makeup is allowed. Minimal makeup may be worn in Middle School only.

* All items must fit appropriately (not oversized, undersized or tight to the skin)

Dress Code for Non-Uniform Days/Functions

- Dress-Up Day – Please wear clothing appropriate for attendance at Sunday Mass.
- Non-Uniform Day – Clothing must be appropriate for the weather and activity of the day. Skinny jeans, leggings or jeggings are only acceptable if a shirt or sweater is worn that comes down below the buttocks. Halter, midriff, tight, tank or low-cut tops are not acceptable.
- Spirit Wear- Students should wear Annunciation branded clothing that is in good condition. Pants, skorts, and shorts should follow the rules as outlined above.

What is Not Acceptable for Both Girls and Boys

- Clothing which is in disrepair (ripped/torn, cut off, frayed, fringed, patched, or faded)
- Advertising or logos or any inappropriate slogans, words, graphics, or decorations (small logos on socks are permissible but discouraged)
- Open toe or open-back shoes, flip-flops, croc-like sandals, clogs, slippers, or boots (including fashion boots)
- Long-sleeve shirts may not be worn under short-sleeve polo shirts
- Hats (except on designated spirit wear days).

General Information

Student use of a device in school falls under the guidelines of Annunciation School's Acceptable Use Policy for Technology, found in the Student Handbook. Access to the internet is monitored through Annunciation School's content filtering software and all rules and expectations apply to the use of the device. All applications, activity, and documents stored on the device are the property of Annunciation and subject to regular review and monitoring.

Students should not:

- Modify the device in any way other than those instructed by the teacher.
- Exchange device with another student.
- Allow other students to retain or remove the device from their presence.
- Apply any permanent marks, decorations, or modifications to the device.
- Remove the supplied cover for the iPad or electronic device.
- Disable the device or its applications.

Failure to comply with these guidelines will be treated as failure to comply with the school's Acceptable Use Policy and will be dealt with as specified in the school's discipline code. The student will also pay the replacement cost of the device, or, if applicable, any insurance deductible if any malicious attempt to destroy the device has been discovered.

ACCEPTABLE USE FOR SCHOOL DEVICES:

Goals for Student Users

- To increase students' productivity in and outside of the classroom when completing assignments, projects, and other activities.
- To capitalize on the vast array of academic resources that support best practices.
- To facilitate mobile learning across the school campus and beyond.
- To promote leadership in one's own learning by establishing access to educational resources and providing a host of tools to craft academically relevant information.

CELL PHONE:

- All cell phones must be powered off at all times during school hours- 8:00 AM to 2:45 PM.
- No cell phones are allowed out of a student's locker or backpack during school hours.
- No pictures/videos are to be taken during school hours except for school-sponsored events with prior approval from teacher/administration.
- No pictures/videos are to be posted online except with permission from parents of students represented in the said picture/video.

Failure to follow these rules are as follows:

- 1st violation- Cell phone is confiscated and brought to the office. It can be picked up at the end of the day. Parent is notified.
- 2nd violation- Cell phone confiscated. Parent must pick up from office.
- 3rd violation- Student is banned from using cell phone on the school property for a determined period of time.

Administration may confiscate and search cell phones, including, but not limited to, text messages, pictures, call logs, emails, and voice messages if they have reason to believe it has been used for prohibited purposes. If a student refuses, it will be held by administration until a parent arrives and they will check the phone together.

CYBERBULLYING: Bullies can use text messages and social media to start rumors and send mean comments and inappropriate pictures. Bullies can be anonymous in cyberspace, and may feel like they can't get caught. However, investigations can reveal the source of cyberbullying. If online bullying or harassment causes disruption in school, staff will intervene- even if personal electronic devices are used to post or send messages. Cyberbullying should always be reported to school staff as there is no tolerance policy for it. These reports will help establish a pattern of bullying.

ACADEMIC HONESTY AND PLAGIARISM POLICY: Honesty is a key virtue that is essential for preparing our students for their academic and professional careers. Practicing academic honesty supports our students' development as young men and women who act with integrity while taking responsibility for their actions. To foster these values we offer the following guidelines:

An academically honest student:

- Does their own work
- Uses their own voice and words in their writing and speaking
- Gives credit to all sources by citing them in a research log, bibliography, or works cited
- Asks for help or clarification when needed
- Understands and follows teachers' expectations on homework, tests, and projects

An academically honest student does not cheat. Cheating includes:

- Copying another student's work and turning it in as their own
- Allowing others to copy their work
- Allowing others to do work for them
- Doing work for others
- Using aids while taking a test or quiz unless it is allowed
- Giving or receiving answers during tests or quizzes
- Discussing test or quiz questions and answers with anyone who has not yet taken the test or quiz

An academically honest student does not plagiarize. Plagiarizing includes:

- Copying directly from a source, either print or webs-based, into their work
- Presenting someone else's words, expressions, art, ideas, or data as their own
- Purchasing someone else's work and turning it in as their own

Consequences:

A. First Offence

- Parent contact
- Office referral
- No credit for all involved
- Alternative assignments may be given at the teacher's discretion.

B. Repeated Offences

- All of the above
- No opportunity for alternative assignment
- In-school suspension
- Parent conference to determine further appropriate actions

MISSING TEXTBOOKS and CLASSROOM MATERIALS: If a student loses a text or classroom book, or does not return it at the end of the school year, a written notice will be sent to parents. Report cards for the student will be held until the book is returned or until the book is paid for, according to the current book price to replace the book.

SPECIAL PROGRAMS

Academic

- WIN Time – Students choose the session for study time or additional help by teachers in specific curricular areas.
- Camp Foley – Environmental camp focusing on ecosystems and the interconnectedness of humans and the environment (6th grade).
- Geography Bee
- Math Club – Afterschool club where students use problem solving skills to solve interesting math problems. Students in 6th grade prepare and compete in a state-wide math competition. Students in 7th and 8th grade to participate in Math Counts, a national math competition.
- Academic Showcase – Student designed projects exhibited in the spring of the year- 6th grade does a History Day project, 7th grade does a Science Fair project, and 8th grade can choose between the two.
- Quiz Bowl (8th grade)
- Spelling Bee
- Dimensions
- Academic Triathlon

Service

- Ambassadors- Middle School Students who showcase Annunciation to visitors throughout the school year.
- AYM – Annunciation Youth Ministry, focusing on leadership, recreation and religious development (7th and 8th grade).
- Mentoring Program – Older students mentor incoming sixth grade students.
- Student Council – Service organization comprised of eighth graders

Extra-Curricular

- Band – Band instruction, drum line, guitar lessons and an after school jazz combo.
- IMPROV – An after school creative arts class culminating in a spring performance (7th and 8th grade).
- Music Lessons – Piano
- Sports Teams – Basketball, baseball, cross-country, soccer, softball, volleyball.

ADDITIONAL EVENTS

- Middle School Assembly and Bagel Day- Monthly meeting and treat.
- Christmas – 6th, 7th, 8th grade party; 8th grade caroling.
- Carnaval – Mardi Gras celebration - teachers and students prepare environment, parents work with costuming and food.
- Halloween- Celebration in Middle School (if calendar allows).
- Graduation – Ceremony and Mass, eighth grade parents prepare a breakfast, seventh grade parents work on reception (8th grade).

Annunciation Middle School is committed to providing your children with an outstanding religious and academic education within a nurturing environment. We provide our graduates with the educational tools and confidence needed for a successful high school experience.